

WELCOME!

Welcome to the 2013-14 school year at Lake of the Woods Elementary School. We are looking forward to a rewarding year as parents/guardians, students and staff work together to create a school climate which promotes both learning and growth.

This handbook outlines students' rights and responsibilities, behavior expectations and consequences of misbehavior. We urge each parent/guardian and student to review the handbook together and refer any questions to a school staff member. Be proud of your school! Take care of it, respect it and feel free to make suggestions for improving it.

MISSION STATEMENT

The mission statement of Lake of the Woods Schools is to educate all students by creating a caring partnership involving students, family, school, and community.

The Lake of the Woods Schools will strive to create opportunities for students to succeed in their own particular learning styles, to help students acquire knowledge, skills, and positive attitudes towards self and others, and to assist them in the development of lifelong learning skills.

The Lake of the Woods Schools will encourage students to think creatively to solve problems and to reach their greatest potential so that they can live productive and fulfilling lives in a changing society.

SCHOOL VISITS

Parents/guardians are always welcome to visit the school. The doors to the school are locked during the school day from 8:10 AM until 2:45 PM. There is a security panel located to the left of the elementary entrance door. Please press the button on the panel and you will be admitted to the building. **A check in at the elementary office for a Visitor Pass is necessary between the hours of 7:45 AM and 3:10 PM.** Please arrange your visit with the classroom teacher so that it is a convenient time for both your child's teacher and yourself. Your child's teacher can provide you with a time that will be best for you. Visiting preschool children must be accompanied by their parents during visitation. School aged children visiting in homes of Lake of the Woods children may visit in the elementary classroom with prior approval from the elementary principal and at the discretion of the classroom teacher.

SCHOOL HOURS

ELEMENTARY OFFICE

7:45 A.M. to 3:45 P.M.	634-2056 x1518
Mr. Jeff Nelson	Elementary Principal
Ms. Deb Anderson	Elementary Secretary

DISTRICT OFFICE

8:00 A.M. to 4:00 P.M.	634-2735 x1501
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ELEMENTARY SCHEDULE

Bus Arrival	7:45 to 8:00 A.M.
Class Begins	8:15 A.M.
Dismissal	2:55 – 3:00 P.M.
Bus Departure	3:10 P.M.

NOTICE TO PARENTS

As a parent of a student in the Lake of the Woods School District, under the No Child Left Behind Act of 2001, you have a right to know the professional qualifications of the teachers who instruct your child. The No Child Left Behind Act gives you the right to ask for the following information about each of your child's classroom teachers:

*Whether the State of Minnesota has licensed or qualified the teacher for the grades and subjects he or she teaches.

*Whether the teacher is teaching under an emergency permit or other provisional status by which state licensing criteria have been waived.

*The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.

*Whether any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please contact Jeff Nelson at 634-2056 ext 1514.

EARLY ARRIVAL AT SCHOOL

For the welfare and safety of all students, it is requested that students do not arrive at school any earlier than necessary. **This is especially important for those children who are dropped off by parents/guardians. Students should not arrive more than 25 minutes prior to the beginning of the school day.** In many instances there is no supervision prior to this time.

QUESTIONS, CONCERNS, COMPLAINTS

We want to know what you think about what happens at Lake of the Woods School. Please call or drop in at any time. If your child tells you something about school that sounds unreasonable, please send a note or call us. This type of communication helps prevent misunderstandings. When you are especially pleased about something a teacher or the school is doing, it would be nice to hear from you, too. A phone call or a note about something that pleases you can make a teacher's (or principal's) day.

If you are concerned about a situation in your child's education, here is the order in which to talk with people. Please, always talk with the classroom teacher first.

****Teacher-your first contact; Principal, Jeff Nelson-your second contact**

If you are concerned about a situation involving busing, please call your bus driver first and then the transportation supervisor, Reed McFarland at 634-2056 ext.1302.

ATTENDANCE POLICY

Lake of the Woods School believes that regular school attendance is directly related to success in academic work, benefits students socially and provides opportunities for important communications between teachers and students. It is the responsibility of the parent or guardian to ensure student school attendance; to inform the school when there is an absence; and to work cooperatively with the school to solve any attendance problems that may arise. It is important that a parent or guardian call the elementary office if their child is going to be absent. If a call is not received at the office by 9 am, the school secretary will call to verify the absence, however a note should still be sent to the classroom teacher upon the student's return. When an absence occurs, the classroom teacher will determine make-up assignments.

Please note below the categories of excused/unexcused absences, which will be in effect for this school year. Special cases will be reviewed individually.

Excused	Unexcused
Illness/ dental, doctor appointment	Medical absence without confirmation by parent/guardian or doctor
Funeral Services	Lice beyond 48 hours
Family emergency	Missing the bus
Lice up to 48 hours	Shopping/hair cut
Family trips	Child care of siblings
Religious activities	Sleeping in/overslept
Court Appearance	Car troubles
Emergency Disaster Conditions	Baby-sitting
School sponsored activity/outing	
Removal of student per suspension	
Other absences as excused by school officials.	Any other absence not included under the attendance Procedures set out in this policy

Note: Pursuant to Minnesota Law, reasons for absence must be acceptable to school officials. Parents who do not require their children to attend school on a daily basis are in violation of Minnesota State Statute 120A.22. It is the parent/guardian's responsibility to provide an explanation for an absence; it is the school district's right to determine if the absence is excused.

Truancy

Pursuant to state laws and regulations, students shall be in attendance each day that school is in session. Truancy, for purposes of this policy, is the absenting of one's self from the school or class without the approval of the school. Lake of the Woods School will process all truancy in accordance to Minnesota Law (Minn. Statute 260A). Parents of children under 16 (including 5 and 6 year olds who have been registered for school) will be notified by mail after three days of truancy. Once a student reaches 5 days of truancy, we will set-up a meeting with the parents and student to set-up a contract. Parents and the appropriate county authorities will be notified of habitual truancy after

seven days of truancy. Truancy reporting is based on cumulative days of truancy during any one school year.

Tardiness

Continual tardiness is a form of rudeness. Students who are continually tardy to school cause interruptions in learning for their fellow students and seriously hamper their own learning. Some tardies cannot be avoided. However, some tardies may become a matter of bad habits. **Students who arrive at school after the start of the day need to check in at the elementary office.** Habitual tardiness will be referred to the Attendance Review Team.

ATTENDANCE REVIEW TEAM

The Attendance Review Team is established to help improve the attendance of students. Once your child reaches 5 days of absence in a quarter, excused or unexcused your child will be referred to the Attendance Review Team. The Team will also receive referrals of students with habitual tardiness, excused or unexcused. Once your child reaches 5 days tardy to school, a referral will be made. This Team will review your child's attendance and work with parents and students as needed to help improve their attendance.

RETENTION

The elementary staff is concerned about any student who is not working up to his/her ability. We request that parents/guardians concerned about your child's lack of achievement, please contact his/her teacher immediately.

As a staff, we are no longer practicing social promotion. If we believe that your child is not working up to his/her potential, we will be contacting you. At that time we will be trying different interventions, and we will be asking for your help from home. If your child has the ability to satisfactorily achieve but is not doing so, we will be retaining him/her in the present grade level next year.

EARLY DISMISSAL

If you must remove your child from school during the school day, please send a note to the classroom teacher stating the time you will pick up your child **in the office**. The office will call your child's classroom teacher to notify them that you have arrived. **No child is permitted to leave with anyone unless requested and approved by the parents or guardians.**

YOU MUST COME TO THE OFFICE TO SIGN YOUR CHILD OUT OF THE BUILDING.

STUDENT ILLNESS

Students who become ill while in school will be sent by their teacher to the health office to be assessed by the school nurse. The nurse will contact the parent/guardian and make arrangements for the student to be transported home. The person designated by the parent/guardian must pick up students in the health office. If the nurse has to leave the office before the parent arrives to pick up the student, the student will be in the elementary office.

HONEYWELL INSTANT ALERT

Instant Alert for Schools is an essential tool for notification and communication. Within minutes of an emergency, school officials can use Instant Alert to deliver a clear message to the students' parents/guardians by telephone, cell phone, email, pager, etc. Instant Alert can also be used to notify you of a school closing due to inclement weather. It is an effective way to keep you informed of schedule changes.

SCHOOL CANCELLATION

In the event that school is to be closed for bad weather, parents are alerted by Honeywell Instant Alert and public information is provided by the following radio and television stations: WDAZ, KTHI TV and Channel 3 on cable television and KQ 92 and KJ 102 radio.

Parents/guardians should be aware that school might be dismissed early due to unforeseen circumstances. **Please discuss with your child/children a plan for early school closing: Where is your child to go? We do not want to risk life and safety during one of our winter storms.**

TRANSPORTATION

We have had several incidents where bus drivers have not been able to drop off children because they would be home alone. Sometimes homes have even been locked. We want to ensure the safety of the children. Therefore we will be using the following steps to help ensure that safety.

Students in Pre-Kindergarten through 3rd Grade

1. Bus drivers will pick up and drop off students at designated points.
2. If your child needs to go somewhere else it is very important that you inform the school before 2:45 PM.
3. If the bus driver becomes aware that there is nobody home when he/she is dropping a child off, the driver will contact the elementary office.
4. Every possible attempt will be made to get a hold of a parent/guardian or your emergency contact to work out a plan.
5. In those rare occasions when we are unable to contact anyone, the bus driver will bring the student back to school and a call will be made to Lake of the Woods County Social Services for help.
6. We will drop pre-kindergarten through grade 3 children off at their home if they have a sibling in grade 4 or above with them.

STUDENT BEHAVIOR

STUDENT RIGHTS

I have the right to be happy and to be treated with compassion in this school: this means that no one will laugh at me or hurt my feelings.

I have the right to be myself in this school: this means that no one will treat me unfairly because I am one color or another color, fat or thin, tall or short, boy or girl, adult or child.

I have the right to be safe in this school: this means that no one will hit me, kick me, push me, pinch me, hurt me or threaten me.

I have the right to expect my property to safe in this school.

I have the right to hear and be heard in this school: this means that no one will yell, scream, shout, make loud noises or otherwise disturb me.

I have the right to learn about myself and others in this school: this means that I will be free to express my feelings and opinions in an appropriate manner without being interrupted or punished.

I have the right to learn according to my own ability. No one has the right to call me names because of the way I learn.

I have the right to expect that all these rights will be mine in all circumstances so long as I am exercising my full responsibilities.

BEHAVIOR EXPECTATIONS AND RESPONSIBILITIES

A. BE PROMPT AND PREPARED

1. Come on time
2. Come with needed materials
3. Come with assignments complete

B. RESPECT AUTHORITY

1. Listen to authority
2. Follow directions promptly
3. Accept responsibility for behavior

C. RESPECT RIGHTS OF OTHERS

1. Use appropriate voice and language
2. Listen to speaker
3. Respect opinion and points of others
4. Refrain from harassment

D. RESPECT PROPERTY

1. Respect property of others
2. Respect own property

E. DISPLAY A CONCERN FOR LEARNING

1. Cope (disagreement, teasing, failure)

2. Display courtesy and tact
3. Interact with others appropriately
4. Reporting/tattling
- F. DISPLAY APPROPRIATE CHARACTER
 1. Display positive character
 2. Display productive character

PROGRESSIVE CONSEQUENCES

Developing Ownership and Responsibility

1. WARNING (SIMPLE INTERACTION)
 - a. What student did wrong
 - b. What is expected
 - c. What is next consequence
 - d. Student commitment to improve behavior
2. TIME OUT
3. BEHAVIOR IMPROVEMENT PLAN
 - a. Student describes inappropriate behavior
 - b. Student makes a commitment to improve
4. PHONE CALL TO PARENTS
 - a. Phone call to parents by teacher
 - b. Phone call to parents by student
5. MEET WITH PRINCIPAL (Student)
6. MEETING WITH PARENTS
 - a. Parents, student, staff members, principal, counselor (optional) meet
 - b. Group behavior plan is developed
7. IN-SCHOOL SUSPENSION
 - a. K & 1st – one hour
 - b. 2nd & 3rd – half day
 - c. 4th, 5th, & 6th – all day
8. OUT OF SCHOOL SUSPENSION (1-5 Days)
9. EXPULSION

Severe Clause = Move to steps 4, 5, or 6

**Lake of the Woods Elementary School is in the process of reviewing and revising our discipline procedures. If you are interested in serving on a discipline procedures committee, please contact the elementary office.*

BUS BEHAVIOR

Bus drivers are empowered to strictly enforce safe and healthy behavior on the bus as well as the requirements of dress to enter the bus. Since riding a bus is a privilege, that privilege will be suspended or removed if circumstances warrant.

The specific administrative guides on bus behavior are contained below as:

The bus drivers are charged with the transportation of students in a safe and enjoyable manner. The drivers are also responsible for the discipline on the bus. When behavior jeopardizes the safety and well being of other students, the drivers must take action. The action that is taken by the driver is:

First Offense Parents are notified. Student receives oral warning.

Second Offense Parents are notified with written warning to student.

Third Offense Student loses riding privileges for 5 days.

Fourth Offense Student loses riding privileges for the year.

A serious infraction could result in an immediate loss of riding privileges.

A School Bus Incident Report is sent to parents each time an incident occurs. A discussion with the parents/guardians will occur with each incident. A copy of the report is filed with the principal and the bus supervisor. The bus driver may seek counsel from the principal. However, the ultimate authority rests with the driver. If an issue cannot be satisfactorily resolved between the driver and the parent/guardian or child, the transportation supervisor is to

be called.

NOTE: Warm clothing is to be worn on bus trips when conditions warrant. Each student must have a hat, boots, coat and gloves. The bus driver will enforce this.

TOBACCO, ALCOHOL, OR OTHER DRUG USE VIOLATIONS

Students who are found to be in possession of snuff or tobacco products in District buildings, on District grounds, in District vehicles or at District events, in violation of District administrative regulation 406.5AR, Tobacco Free Environment, will receive suspension assignments.

Students who use alcohol/drugs, are in possession of alcohol/drugs, or are under the influence of alcohol/drugs will be suspended from school and law enforcement will be notified.

DISRUPTIVE AND DANGEROUS ACTIONS

Disruptive and dangerous actions may result in law enforcement involvement. Examples of disruptive and dangerous actions are: arson, theft, vandalism, destruction of property, false fire alarms, explosion of fireworks and explosives, possession and use of alcohol and drugs, insubordination, carrying or using weapons or dangerous instruments, and fighting or assault and battery. Some behavior may carry immediate expulsion.

LAW ENFORCEMENT

All staff, students, parents and guardians should review the infractions that will cause a call to the Sheriff to be made. Law enforcement will be called any time a criminal act has been committed, if age and circumstances warrant. They will never be called in as a bluff. The guides are:

*If vandalism occurs and it is not determined to be an accident (definition for vandalism is willful destruction of property [personal and public], and if the loss is \$50.00 or greater, then law enforcement is called).

*If theft occurs and is greater than \$50.00, law enforcement is called.

*If any illegal drinking occurs, law enforcement is called.

*If smoking is the issue, school personnel and the parents handle this.

*If fighting occurs, it could result in law enforcement being called.

*If sexual violence occurs, law enforcement is called, regardless of severity.

*If threats against the well being of another person are issued (oral or written), law enforcement is called.

GRADING POLICY

Each student will receive a letter grade in each course at the end of each twelve-week period. Letter grades are as follows:

Kindergarten: Letter grades are as follows:

M = Mastered

S = Satisfactory

P = Progress Shown

N = Needs More Time

Grade 1: Letter grades are as follows:

M = Mastered

S = Satisfactory

P = Progress Shown

N = Needs More Time

Grade 2: Letter grades are as follows:

O = Outstanding

S = Satisfactory

I = Improvement Shown

N = Needs to Improve

Grades 3-6: Letter grades are as follows:

A = Excellent Performance

B = Above Average Performance

C = Average Performance

D = Below Average Performance

U = Unsatisfactory

Physical Education will be graded for all grades as follows:

S = Satisfactory

U= Unsatisfactory

CONFERENCES

In late fall and early spring, time will be made available for teachers to meet with parents/guardians. Conferences are planned during two evenings to make them convenient for everyone to attend.

Teachers look forward to conferences for a number of reasons:

*We want to share observations and information about your child.

*We want to answer your questions and hear any concerns you have about your child.

*We want to work with you to help your child have a tremendous year.

If you would like to talk to your child's teacher any other time during the year, you are encouraged to do so.

BOARD OF EDUCATION

Tom Eaton, Chair	634-1123
Tim Lyon, Vice-chair	634-1863
Terry Waibel, Treasurer	634-2346
Sunshine Dorow, Clerk	783-4306
Doug Nosan, Director	634-1938
Tim Pelach, Director	634-1278

ADMINISTRATION

Jeff Peura, Superintendent	jeff_p@lakeofthewoodsschool.org	634-2735 x 1506
Jeff Nelson, Principal	jeff_n@lakeofthewoodsschool.org	634-2056 x 1514

STAFF MEMBERS

Deb Anderson x 1518	deb_a@lakeofthewoodsschool.org	Administrative Assistant
Courtney Baade x 1633	courtney_b@lakeofthewoodsschool.org	Grade 4/Title
Joyce Beckel x 1554	joyce_f@lakeofthewoodsschool.org	Social Worker
Judy Beckman x 1548	judy_b@lakeofthewoodsschool.org	Kindergarten
Kathi Berggren x 1535	kathi_b@lakeofthewoodsschool.org	Music/Choir
Deb Carlson x 1130	deb_c@lakeofthewoodsschool.org	Art Specialist
Bobby Jo Castle x 1134	bobby_c@lakeofthewoodsschool.org	Enrichment Program
Tracy Cook x 1623	tracy_c@lakeofthewoodsschool.org	Paraprofessional
LeeAnne Crane x 1637	leeanne_c@lakeofthewoodsschool.org	Grade 6
Pat Dittrich x 1746	pat_d@lakeofthewoodsschool.org	Paraprofessional
Lauren Dondelinger x 1708	lauren_d@lakeofthewoodsschool.org	Grade Three/Title
Carol Erickson x 1744	carol_e@lakeofthewoodsschool.org	Grade Two
Cindy Hanson x 1706	cynthia_h@lakeofthewoodsschool.org	Special Education
Brett Johnson x 1212	brett_j@lakeofthewoodsschool.org	Physical Education
Kerri Johnson x 1121	kerri_j@lakeofthewoodsschool.org	Paraprofessional
Mary Johnson x 1738	mary_j@lakeofthewoodsschool.org	Grade One
Tara Johnson x 1746	tara_j@lakeofthewoodsschool.org	Paraprofessional
Nicole Klaustermeier x 1706	nicloe_k@lakeofthewoodsschool.org	Elem Reading
Jeni Krause x 1715	jeni_k@lakeofthewoodsschool.org	Grade Five
Jenny Moorman x 1728	jenny_m@lakeofthewoodsschool.org	Grade Four
Brenda Nelson x 1741	brenda_n@lakeofthewoodsschool.org	Title 1 Reading
Kellie Nordlof x 1728	kellie_n@lakeofthewoodsschool.org	Grade Three
Nyla O'Connell x 1714	nyla_o@lakeofthewoodsschool.org	Grade Two
Dawn Olson x 1746	dawn_o@lakeofthewoodsschool.org	Paraprofessional
Jennifer Olson x 1709	jennifer_d@lakeofthewoodsschool.org	Paraprofessional
JJ Olson x 1712	jj_o@lakeofthewoodsschool.org	Grade Four
Andy Pierson x 1727	andrew_p@lakeofthewoodsschool.org	Grade Three
Sarah Pierson x 1740	sarah_p@lakeofthewoodsschool.org	Grade One

Stephanie Plutko x 1746	stephanie_p@lakeofthewoodsschool.org	Paraprofessional
Amy Potts x 1553	amy_p@lakeofthewoodsschool.org	Speech
Ron Rudd x 1630	ron_r@lakeofthewoodsschool.org	Grade Five
Danielle Schwieger x 1746	danielle_s@lakeofthewoodsschool.org	Paraprofessional
Tiarra Shaw x 1522	tiarra_s@lakeofthewoodsschool.org	Health Nurse
Megan Slick x 1552	megan_s@lakeofthewoodsschool.org	Paraprofessional
Colleen Stanton x 1743	colleen_s@lakeofthewoodsschool.org	Kindergarten
DeeDee Stenberg x 1704	deedee_s@lakeofthewoodsschool.org	Social Worker
Curt Storbeck x 1135	curt_s@lakeofthewoodsschool.org	Physical Education
Wendi Storbeck x 1746	wendy_s@lakeofthewoodsschool.org	Paraprofessional
Elaine Sunne x 1639	elaine_s@lakeofthewoodsschool.org	Special Education
Liz Tange x 1540	liz_t@lakeofthewoodsschool.org	Elem Music/Band
Gretchen Thompson x 1715	gretchen_t@lakeofthewoodsschool.org	Special Education
Trina Walton x 1746	trina_w@lakeofthewoodsschool.org	Paraprofessional

COMMUNITY EDUCATION

CeCe Charlton x 1504	cece_c@lakeofthewoodsschool.org	Coordinator
Lisa Beckstrand x 1101	lisa_b@lakeofthewoodsschool.org	Pool
Theresa Brown x 1564	theresa_b@lakeofthewoodsschool.org	ECFE Teacher
Muriel Crandall x 1564	muriel_c@lakeofthewoodsschool.org	ECFE Para

MISCELLANEOUS INFORMATION

Records – You have the right to know what your child’s school records contain. You have the right to know who has access to these records and why. These records will not be disclosed to people outside of the school without your knowledge and permission except by court order.

Student Placement – The principal and teaching staff use several criteria in placing a youngster with other youngsters in order to create the best learning situation for all students. The following partial list highlights some of the criteria. 1) Balance class loads at each grade level, 2) balance class composition of males and females, 3) match special education student needs, teacher style and caseload, 4) spread the ability ranges in each classroom, 5) placement of students who work well together, and 6) parental input based on unique circumstances. **It is not in the best interest of the students as whole to develop class lists based only on parent input for a specific teacher.** To do so discounts other important criteria and the overall class composition.

Medication Administration – Whenever possible medications should be administered at home. Lake of the Woods School District acknowledges that on occasion it may be unavoidable for students to take medication during school hours. In order for prescription and non-prescription medications to be administered by the school nurse, an authorization must be on file in the school’s health office. The parent and doctor must sign this authorization. All prescription medications must be in an appropriately labeled pharmacy container and non-prescription medications must be in the original container, which clearly identifies the medication. Medication will be kept in a locked cabinet in the health office.

Notes From Home – Please send notes with your child when you wish to communicate with teachers, office, or bus drivers. A note needs to be sent to your child’s teacher if he/she is to refrain from physical activity or outside recess. A note from your physician needs to be on file if your child is to refrain from physical activity or outside recess for 3 or more days. Students who stay in from outside recess may read, finish class work, etc. in the Media Center.

Emergency Phone Numbers – **We must have on file the name, address and phone number of a relative or friend who lives nearby in case we cannot reach you in an emergency. It is essential that this record be kept current. Please notify the office if there are any changes or additions during the year.**

After School Supervision – Because of liability reasons, elementary students may not stay after school to wait for activities without proper supervision. (Parent, scout leader, etc.) Please do not consider the elementary secretary as your after school supervision. Elementary students may not stay after school with an older brother or sister who is in sports practice, as the older sibling is not able to adequately supervise a younger child while practicing a sport.

Building Security – All outside doors in the school will be locked from 8:15 AM until 2:45 PM. This practice has been put in place for the protection and safety of our students. There is a security panel to the left of the elementary

entrance and to the right of the front entrance. Please press the button on the panel and you will be admitted to the building. All visitors must sign in and receive a Visitors Pass from the elementary, district or high school office.

Dress and Grooming Guidelines – All students in school should become aware of the importance of being neatly and sensibly dressed. It is important that students develop good practices in grooming and in good citizenship. Personal grooming is a reflection of the student's sense of self worth and good practices should be developed while the student is of school age. It is reasonable to expect that all students should present an appropriate appearance during school hours. The following guidelines apply:

1. Clothing must not be hazardous to health or safety.
2. Clothing must be decent and appropriate by reasonable standards and must cover the body. (Stomach, back, shoulders) No short shorts, mini skirts or halter tops, tube tops, or spaghetti strap tank tops.
3. Appearance must not be disruptive to the normal operation of a classroom.
4. Clothing or shoes must not be such as to cause damage to school property.
5. Buttons or insignia on clothing may not be worn which displays obscenity, advertises alcohol, drugs, or tobacco products, or promotes its use.
6. Clothing should be appropriate for the season. Please be sure to send warm jackets, hats, mittens, snow pants, and boots during cold months.
7. Hats or caps are not to be worn in the classroom, auditorium, gymnasium, or Commons. Exceptions may be made at the discretion of the administration.

Lockers – Lockers are the property of the school and are assigned to students for their convenience. They are subject to inspection by school authorities at any time.

Cell Phones – Cell phones are not allowed in the elementary school during school hours. If your child needs to bring a cell phone to school, it should be dropped off in the elementary office before the start of the day. Your child's name should be on the phone and the phone should be turned off. We will have a secure area to store the phones during the school day. The phone may be picked up as your child is leaving school.

Electronic Games – Electronic games should not be brought to school. Lake of the Woods School is not responsible for lost or stolen electronics.

Lost or Damaged Materials – Students may be required to pay for lost or damaged school property.

Field Trips – We feel that visits to various places in our community and in other communities enhance our educational program. The number of field trips conducted by any one classroom depends on the availability or resources, which correlate with the curriculum for that particular classroom. Transportation for field trips is provided by the School District. You will be advised of field trips planned by your child's classroom teacher. Classes may take educational field trips during the school year under the teacher's direction. Parents/guardians may be asked to assist with these field trips. When trips are made in school buses outside school district boundaries, parents will be notified. Students may be asked to pay for a portion of the field trip costs.

School Parties – The elementary school has 3 parties a year. They are in October, December and February. Each student is asked to donate \$3.00 at the beginning of the year to cover expenses for the parties. Any treats brought in to the school for designated parties or for a child's birthday must be store bought and store wrapped unless your home is a licensed kitchen.

Fire Drills – The signal for the fire drill is the continuous sounding of the fire horn. All students are to leave the building as quickly and orderly as possible using the exit indicated by the teacher. The fire drill is both a safety and defense measure. Every alarm should be treated as if it were an actual fire. Minnesota State Law makes it a misdemeanor for any unauthorized person to start a fire drill.

Tornado Warning – Each teacher receives information as to the safest areas in the building. Classes are assigned specific areas. There will be an announcement over the intercom system when all is clear.

Crisis Drills – Crisis drills will be conducted during the school year. The type of drill will be determined by the situation which is being addressed at the time of the drill.

HARASSMENT AND VIOLENCE
District No. 390 Policy Against Religious
Racial, and Sexual Harassment and Violence

1. Everyone at District #390 has a right to feel respected and safe. Consequently, we want you to know about our policy to prevent religions, racial or sexual harassment and violence of any kind.

2. A harasser may be a student or an adult. Harassment may include the following when related to religion, race, sex or gender:

- a. name calling, jokes or rumors
- b. pulling on clothing
- c. graffiti
- d. notes or cartoons
- e. unwelcome touching of a person or clothing
- f. offensive or graphic posters or book covers
- g. any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad

3. If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal or the Human Rights Officer.

4. You may also make a written report. It should be given to a teacher, counselor, the principal or the Human Rights Officer.

5. Your right to privacy will be respected.

6. We take seriously all reports of religious, racial or sexual harassment or violence and will take appropriate actions based on your report.

7. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have reported.

This is a summary of the School District policy against religious, racial and sexual harassment and violence. Complete policies are available in the District Office upon request.

**RELIGIOUS, RACIAL AND SEXUAL
HARASSMENT AND VIOLENCE ARE
AGAINST THE LAW
DISCRIMINATION IS AGAINST THE LAW**

**CONTACT:
HUMAN RIGHTS OFFICER
L/W SCHOOLS DISTRICT OFFICE
P.O. BOX 310
BAUDETTE, MN 56623
218/634-2735**